



K-2 Needs and Wants Inquiry

Can Our Communities Meet All of Our Needs and Wants?



<https://images.app.goo.gl/vYhjj1Dm5h5zCRno6>

SUPPORTING QUESTIONS

1. What is the difference between needs and wants?
2. How does the schoolwork to meet your needs?
3. How does our city work to meet our needs?
4. How do cities pay for things we need?

Kindergarten Local Government Inquiry

Compelling Question?	
Standards and Content	<p>Kindergarten Standards:</p> <p>K.I.Q.1 Ask compelling questions about their community.</p> <p>K.C.CV.1 Explain ways people can work together effectively to make decisions.</p> <p>K.C.PR.1 Identify examples of rules that apply in the school and community, and explain why they exist.</p> <p>K.E.MA.1 Identify places in communities that provide goods and services.</p> <p>K.E.IC.1 Differentiate between needs and wants.</p> <p>K.E.KE.1 Explain how various jobs affect communities.</p> <p>K.I.U.E.2 Construct responses to compelling questions about one's self and one's community.</p> <p>K.H.CO.1 Describe interactions that occur between individuals/groups in families, classrooms and communities.</p> <p>K.I.CC.1 Construct an explanation about their community's civic life, history, geography and/or economy.</p> <p>K.I.CC.2 Construct an argument to address a problem in the classroom or school.</p> <p>K.I.CC.3 Identify ways to civically engage at school.</p> <p>K.I.CC.4 Use listening skills to decide on and take action in their classrooms.</p> <p>First Grade Standards:</p> <p>1.I.Q.1 Ask compelling questions about communities in Kentucky.</p> <p>1.E.MA.1 Describe how different jobs, as well as public and private institutions, help people in the community.</p> <p>1.I.U.E.2 Construct responses to compelling and supporting questions about communities in Kentucky.</p> <p>1.I.CC.2 Construct an argument with reasons to address how to improve the local community and Kentucky.</p> <p>1.I.CC.3 Identify ways to civically engage in the local community.</p> <p>1.I.CC.4 Use listening and voting procedures to decide on and take action in their school, local community or Kentucky.</p> <p>Second Grade Standards:</p> <p>2.I.Q.1 Ask compelling questions about communities found in North America.</p> <p>2.E.MA.1 Identify the cost of common goods.</p> <p>2.E.MI.1 Describe how examples of capital, human, and natural resources are related to goods and services.</p> <p>2.I.CC.1 Construct an explanation, using correct sequence and relevant information, to provide information on a community in North America.</p> <p>2.I.CC.3 Identify ways to civically engage in Kentucky.</p> <p>2.I.CC.4 Use listening and consensus-building procedures to discuss how to take action in the local community or Kentucky.</p>
Vocabulary	fire department, law enforcement, public utilities, public health, libraries, transit, recycling, sanitation,

	parks, animal control, schools, emergency medical service, public housing, social services, recreation, traffic, taxes, budget, historic, budget
Staging the Compelling Question	Read Aloud: But I Want It!

Supporting Question 1	Supporting Question 2	Supporting Question 3	Supporting Question 4
What is the difference between needs and wants?	How does the school work to meet your needs?	How does our city work to meet our needs?	How do cities pay for things we need?
Formative Performance Task	Formative Performance Task	Formative Performance Task	Formative Performance Task
Sorting activity- Needs and Wants (This can be something in the activity book. The students can draw lines from images they need or want.)	Have a class discussion on ways the school tries to meet our needs. Graphic organizer (whole group) - Show how each school rule meets our needs. Have a class discussion on whether the school meets all, some, or none of our wants. Class discussion on why a school would work harder to meet needs than wants. Activity Book Activity: Provide drawing pages where students can draw pictures of how the school tries to meet our needs.	See-Think-Wonder- Students will use images of city employees performing their jobs. Students can work in groups to create posters with pictures about how the city works to meet our needs. Activity pages: 8-13 Page 9 - Add small images to the bullet points.	Have students list ways cities collect money. Have students list ways cities spend money.
Featured Sources	Featured Sources	Featured Sources	Featured Sources
Source A: Brainpop: Needs and Wants	Source A: Class Rules Source B: School Rules	Source A: Georgetown Fire Department Source B: Paintsville Fire Department Source C: Ashland Police Department Source D: Services the Community Provides	Source A: Taxes video Source B: 2019 Budgets Around KY
Summative Performance Task	Explanation: Construct an explanation to answer the compelling question using evidence from sources to support your claim. (Explanations can be in the form of posters, brochures, pictures with sentences, etc.)		

	Sentence starter: My community works to meet our needs by _____.
	Extension: Students can plan for student and classroom needs using a classroom budget.
Taking Informed Action	Act: Have students use consensus building to decide what else the class can do to help meet the needs of the students in the class or school.

**Featured sources are suggested, and links are provided. These links may be broken, and we apologize in advance for the inconvenience.*

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